



13

Review Lessons 7–12

Lesson Overview



Come On In

Students will color one of six Lesson Review Coloring Sheets from Lessons 7–12. Children will then put their coloring sheets on the wall as you call them in order—7 to 12. Briefly discuss the picture using the Review Script included on the Resource DVD-ROM.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today. Prayers are Adoration, telling God “I love you;” Confession, telling God “I’m sorry;” Thanksgiving, telling God “Thanks;” and Supplication, “Please” prayers, asking God for something.

God’s Word—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented in each lesson. Questions and answers will be celebrated by cheering for God and reciting the Lesson Focus after each lesson.

Song Time—Lead the children in singing the songs they have learned in the past lessons. Lyrics are on the Song Sheet at the end of this Teacher Guide.



Activity: Family Time Song Book

Students will color and assemble a simple book of the songs that they have learned this quarter. Encourage them to teach the songs to their family!



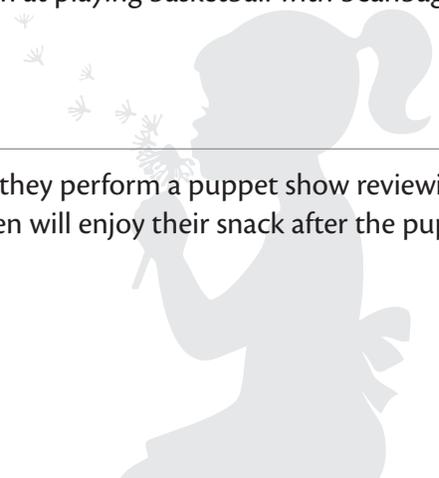
Memory Verse Review Basketball

Children will recite the memory verse and then get a turn at playing basketball with beanbags, sponge balls, or paper wads.



Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a puppet show reviewing some of the important points of the past lessons. Children will enjoy their snack after the puppet role play.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Print at least one of the six Lesson Review Coloring Sheets from the Resource DVD-ROM for each student.
- Print one Lesson Review Script from the Resource DVD-ROM for your use to recap each picture as students put them on the wall.

- Review Coloring Sheet for each student
- Lesson Review Script for your use
- Tape or poster putty



CIRCLE TIME

- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Stuffed animal for prayer time



FAMILY TIME SONG BOOK

- Print, cut, and collate one set of the Family Time Song Book pages from the Resource DVD-ROM for each student.
- Cut pages on center line and divide into sets, one set per student.
- Assemble one book to show.

- Family Time Song Book pages and cover page for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Optional: Stickers and other decorations
- Assembled book to show



MEMORY VERSE REVIEW BASKETBALL

- Bring in three beanbags, small sponge balls, or make three paper wad balls.
- Use a trash can or other appropriate item to serve as a basket.

- Lesson Flip Chart Memory Verse Page
- Three beanbags, sponge balls, paper wads, or other item to use as basketballs
- Trash can or other appropriate item to serve as the basket
- If you have a large class, you may want to have your assistant play this with half the class while you play with the other half.



PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one Puppet Role Play Script from the Resource DVD-ROM for your use.
- Prepare and bring snacks.

- One or two puppets for role play
- Puppet Role Play Script
- Optional: Another person to help with one of the puppets during the role play
- Snacks



BEFORE THE THRONE

Glorious Savior, your Word cuts to the heart! Thank you for the truths in these lessons. You are the only way, truth, and life. Please move in the hearts of my students as we review the lessons we have had. Help them to recall the important truths, stand on them, and live by them. May we all deny ourselves to follow you.



COME ON IN

As children arrive . . .

- They will color one of the six Review Coloring Sheets. Be sure to pass out at least one each of the six. After they have colored their pictures, have the children put their coloring sheets up on the board or wall. Begin with Lesson 7 and briefly review Lessons 7–12 according to the Lesson Review Script provided on the Resource DVD-ROM.

During coloring time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity. When children are finished coloring their pictures, continue the activity by having the children put their coloring sheets on the wall as you briefly discuss each one. Use the Lesson Review Coloring Sheet Script on the Resource DVD-ROM provided.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Bible, Flip Chart, stuffed animal, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his or her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible Study with prayer. Let's pray. *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Thanksgiving is suggested. You might proceed this way:

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Today let's say prayers of thanksgiving—and thank God for the many blessings He's given us.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, you are an awesome God, and I know that everything I have comes from you. Today I want to thank you especially for . . . (insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God thank you for something special in their lives.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

REVIEW GOD'S WORD

➤ As you review below, refer to the Flip Chart for each lesson.

➤ As you ask these questions, have the children answer together. They can shout out the answer if appropriate. Make it fun! Stand up, get into the circle, walk around, look at the children. Be animated and enthused.

Today is a special day! We are going to remember some of the things God has taught us from His Word. It has been so much fun learning from the Bible! I want you all to pay very close attention. I'll start by asking some questions you all know the answers to. I want you to answer them together. Are you ready?

- ? **What is sin?** *Sin is any disobedience against God!*
- ? **Who is a sinner?** *Every person is born in sin.*
- ? **Did Jesus ever sin?** *No. He lived a sinless life.*
- ? **Does everyone go to heaven?** *No. Only those whose hearts are changed and believe in Jesus.*
- ? **What does it mean to believe in Jesus?** *To trust that Jesus alone can save me.*

Good job—all of you! The Bible says that we are all sinners. We all disobey God. But Jesus came to earth to live a perfect, sinless life. Jesus never sinned—He is God! Jesus died on the Cross so those who believe in Him can be with Him in heaven someday. Jesus is the only one who can save us from our sins. We need to trust in Him alone to save us.

We have learned some great things from the Bible about Jesus, and today we are going to review what we have learned!

Turn to Lesson 7 Flip Chart. Refer to it as you discuss. Jesus taught different lessons from what the people had heard. They heard you should not murder! But Jesus said you should not get angry with your brother. They heard it was OK to hate your enemies. But Jesus taught that we should love our enemies, bless them, and do good to them.

Lesson 7

That means we are to love the people who don't like us, even the people who are mean to us! This is not easy! But if we love Jesus with all our heart we will be able to obey Him better!

Stand up now. Our cheer goes like this. *Clap and stomp while singing the cheer.*

Clap your hands. *(Clap, clap, clap.)*

Stomp your feet. *(Stomp, stomp, stomp.)*

Spin around; and repeat. Lesson 7 is now complete.

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

What did we learn? *Have students repeat two or three times after you:*

God wants us to obey from the heart.

Turn to Lesson 8 Flip Chart. Refer to it as you discuss. OK. Now everyone sit back down. Listen carefully as I tell you about Lesson 8. This took place during a special celebration called Passover. This was a celebration to honor God. Many people would come to the Temple to offer animals, like lambs and doves, to God.

Lesson 8

? Point out pictures on the Flip Chart. What did Jesus see the people doing in the Temple? Allow discussion.

He saw people selling animals, and He saw people with money tables set up. He didn't like that.

? What did Jesus do? Allow discussion. Encourage students to answer. Made a whip and drove the animals and money changers out of the Temple.

The Temple was supposed to be a place where people could come and worship God. But that's not what these people were doing at all! Jesus wanted the people to treat His Father right!

Jesus was angry because the people were not treating God right. They were not worshipping God. Jesus was defending God! And He was right to do so.

Stand up now! Let's cheer for our wonderful God! *Clap and stomp while singing the cheer.*

Clap your hands. *(Clap, clap, clap.)*

Stomp your feet. *(Stomp, stomp, stomp.)*

Spin around; and repeat. Lesson 8 is now complete.

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

What did we learn? *Have students repeat two or three times after you:*

Jesus wants people to treat His Father right.

Turn to Lesson 9 Flip Chart. Refer to it as you discuss. Now everyone sit back down.

Lesson 9

Let's move on to Lesson 9. In this lesson, we learned how Jesus sometimes taught by telling stories. These stories are called parables.

? Can you say that word? Repeat the word "parables."

Sometimes Jesus would tell a parable to teach a lesson, and the different things in the parable would stand for something else.

- ? Take a look at the Flip Chart. Who was this parable about? *A shepherd.*
- ? That's right. And this shepherd lost something. What did he lose? *A sheep.*
- ? Right. The man in Jesus's parable had 100 sheep! But he lost one. What did he do about that one lost sheep? *He went out to look for it.*

Yes! And when he found his sheep, he brought it back and told his friends about it.

- ? What did his friends do? *They were happy and rejoiced with him.*

This special parable Jesus told had a special meaning. The man—the shepherd—stood for Jesus. He came to earth to save sinners! The sheep stood for sinners like us! And the man's happy friends stood for all of heaven being so happy when one sinner turns to Jesus!

OK! Let's stand and do our cheer now. Let's praise God for the great lessons He's taught us. *Clap and stomp while singing the cheer.*

Clap your hands. *(Clap, clap, clap.)*

Stomp your feet. *(Stomp, stomp, stomp.)*

Spin around; and repeat. Lesson 9 is now complete!

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

What did we learn? *Have students repeat two or three times after you:*

Jesus taught by telling parables!

Lesson 10

Turn to Lesson 10 Flip Chart. Refer to it as you discuss. OK. Everyone sit back down. We had fun in Lesson 10 learning about all the different things Jesus called Himself to help us understand who He is. Look at the Flip Chart with me.

- ? What is this? *A loaf of bread.* Jesus said He is the bread of life. Say that with me, "Jesus is the bread of life." *Repeat together.*

Just like we need bread and other foods to stay healthy and alive, Jesus knows that we need Him for *eternal* life. We can never go to heaven without Jesus. He is the bread of life.

- ? What else did Jesus say He was like? *Point to light on Flip Chart. Light.*

Right! Jesus said He is the light of the world. Just like we use a light to help us see our way, Jesus is the light that shines the truth so the world can see that they need Him.

- ? Jesus also said He is like something we go through. What was that? *Point to door on Flip Chart. A door.*

Jesus said that He is the one and only door into heaven. We can't get into heaven by any other way—only through one door, and that's Jesus!

- ? What is this a picture of? *A shepherd.*

A good shepherd loves his sheep and takes good care of them. Jesus is the good shepherd who came to earth to find the lost. And He even laid down His life for His sheep. He died on the Cross so sinners could be saved and have eternal life with Him.

? But what happened after Jesus died? Look up here for a hint. *Point to tomb picture on Flip Chart. He rose again!*

Jesus rose from the dead! He is alive! He has conquered death. He has risen! He is the resurrection and the life!

All these pictures Jesus used point to one truth: Jesus is the only way to come to God the Father. He is the truth, and He is the life. Jesus is God, and He has told us that we can have eternal life in Him, and only Him.

That's a great reason to cheer! Stand up. Time for the cheer! *Clap and stomp while singing the cheer.*

Clap your hands. *(Clap, clap, clap.)*

Stomp your feet. *(Stomp, stomp, stomp.)*

Spin around; and repeat. Lesson 10 is now complete.

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

What did we learn? *Have students repeat two or three times after you:*

Jesus is the only way to God.

Turn to Lesson 11 Flip Chart. Refer to it as you discuss. Let's think about Lesson 11.

Jesus said the first and greatest commandment that God has given is to love Him with all our heart, all our soul, and all our mind! He wants His followers to love Him more than anything else. Jesus wants to be our biggest and most special treasure!

? What is this girl playing with? *Her toys.*

? That's right. Do you have toys you really like? Tell me about them. *Allow discussion.*

We all have things we really like! But Jesus wants us to love Him more than anything we have—more than any of your favorite toys!

Guess what? Time to cheer! Stand up! Let's do it. *Clap and stomp while singing the cheer.*

Clap your hands. *(Clap, clap, clap.)*

Stomp your feet. *(Stomp, stomp, stomp.)*

Spin around; and repeat. Lesson 11 is now complete!

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

What did we learn? *Have students repeat two or three times after you:*

Jesus wants us to love Him more than anything else.

Turn to Lesson 12 Flip Chart. Refer to it as you discuss. And now for Lesson 12. Listen to this. In this lesson, we saw two different ways people reacted to Jesus.

Lesson 11

Lesson 12

Some people were angry with Jesus. They treated Him badly and even wanted to kill Him. They did not believe that He was the Son of God.

And then we talked about some people who were astonished at Jesus. Say that word with me. *Repeat the word "astonished."* That means they loved Jesus and believed the things Jesus said. Jesus taught the truth. The people had never heard anyone teach like Jesus, and it surprised them. He was so wise!

Jesus says that all who believe in Him will have everlasting life when they die. But whoever does not believe in Him will be punished by God when they die.

Let's do our cheer to God for what we have learned. Stand up! Here we go!
Clap and stomp while singing the cheer.

Clap your hands. *(Clap, clap, clap.)*

Stomp your feet. *(Stomp, stomp, stomp.)*

Spin around; and repeat. Lesson 12 is now complete!

Yaaaaay God! *(Raise and/or wave hands in the air like a cheer.)*

What did we learn? *Have students repeat two or three times after you:*

Some people were angry at Jesus. Some people loved Him. *Repeat twice.*

SONG TIME

Think of fun ways to sing. For example, get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more children in the middle of the circle. Go around them then move in and back out! Or get them into a straight line and have them follow you around the room.

► Lyrics are on the Song Sheet at the end of this Teacher Guide.

John 14:6

Wow! We've learned a lot from God's Word. We have learned some songs this year, too. I want to sing some of those. Everyone stand up. We are going to sing!

Our memory verse tells us who Jesus is. He is the way, the truth, and the life. He is the only way we can get to God. Let's sing our memory verse song now. *Sing "John 14:6" together two or three times.*

Clean My Heart

Jesus came to do God's will. He died on the Cross. If we believe in Him, He will forgive our sins and give us eternal life! When we turn from our sin and trust in Jesus, He will clean our hearts. We will want to love Him and obey Him. We will never be the same. *Sing "Clean My Heart" together.*

The Great I Am

We can trust what Jesus says. His Word says He is the truth. Jesus is God, and God cannot lie. He is the way to eternal life. Jesus is so many things! Let's stand up and sing "The Great I Am." *Sing together once or twice with clapping and stomping.*

God is holy. He is our perfect Creator. There is no one else like Him, yet He loves each of us. God deserves our respect and honor. Let's praise God together. Sing "No One Like God."

No One Like God

We should honor God every day. We can read His Word, pray to Him, praise Him, and thank Him for all He has done. Sing "We Gather All Around" together with hand motions.

We Gather All Around

Jesus brings good news to sinners! Jesus gave His life for sinners when He died on the Cross. Believers can be with God forever! Let's sing about that good news. Sing the "Tell the Gospel News" song.

Tell the Gospel News

Jesus came! And whoever believes in Him will never be the same. Only Jesus can change our hearts and make them new. Sing the song "Jesus Came" with me. Sing together with clapping/stomping once or twice.

Jesus Came



Family Time Song Book

MATERIALS

- Family Time Song Books, cut and collated for each student
- Scissors or paper cutter
- Stapler or hole punch
- Ribbon or yarn (if using hole punch method)
- Crayons/ markers
- Optional: Stickers and other decorations
- Sample book

INSTRUCTIONS

Do ahead: Print, cut out, and collate the song book pages for each student. Have the children color the picture on the cover page. After they finish coloring the cover, you may staple the left margins together. If you prefer to bind the book with ribbon, use a hole-punch to punch two holes at the top of the pages. Run yarn or ribbon through the two holes and tie in the middle. Be sure to use enough yarn/ribbon length to tie a double knot or bow to keep it from loosening.

We are going to make a Family Time Song Book. *Show example.* Inside this song book are all the songs we've learned together in the last several weeks. I want you to color the cover of the song book. Then we will put the pages together to make it look really nice.

CONNECT TO THE TRUTH

Did you know the Bible talks a lot about music and singing? God enjoys music, and He likes us to sing songs to Him. When we sing songs about God, it helps us remember who He is and what wonderful things He's done for us!

Take these new song books home, and teach your family the songs that you've learned. Then you can all sing together about our great and awesome God!



Memory Verse Basketball

John 14:6 Jesus said to him, “I am the way, the truth, and the life. No one comes to the Father except through Me.”

MATERIALS

- Three or more beanbags, sponge balls, or paper wads—something to serve as a basketball
- Trash can, box, basket, or something appropriate to serve as the basket
- Flip Chart Memory Verse Page
- Masking Tape

INSTRUCTIONS

Review the memory verse with the class several times together. You can recite it and/or sing it with them. Then set up for Memory Verse Basketball. Position the basket and make a shooting line with masking tape. Have students get in line. Each student will get the opportunity to say the memory verse. If he is able to say or sing it, he gets three turns to make a basket. If he can't say it, allow him to have one try to make a basket. Encourage students by helping them to say the verse successfully!

You may want to put the children into teams depending on the size of your class. You can keep score by team or by

individual if you want. After each child recites the verse, he can go to the end of the line and wait for another turn.

You can have the Memory Verse Flip Chart Page in view—especially for round 1. If you go into a round 2, you may want to take the Flip Chart down.

CONNECT TO THE TRUTH

We have been working on the memory verse for six weeks! God wants us to hide His Word in our hearts. That means He wants us to memorize it!

? Jesus said He is three things. What are those three things? *The way, the truth, and the life.*

? Who must we believe in to have eternal life? *Jesus.*

Good job! Jesus is the only way to the Father. He promises eternal life to those who believe in Him and know Him as their Savior. Jesus is the truth; we can trust everything He says—we can believe Him!

When the game is finished, wash hands and be seated at the table for a snack.



Puppet Role Play/Snack

MATERIALS

- One or two puppets to participate in the role play
- Puppet Role Play Script from the Resource DVD-ROM
- Optional: Another adult to help with one of the puppets
- Snacks

INSTRUCTIONS

Use the puppets to act out the script from the Resource DVD-ROM. The script is written for two puppets and the teacher. Allow and encourage children to interact when appropriate. You may want to recruit another person to help you with one of the puppets.

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible about Jesus. So they asked me if they could come and talk with us today.

Here they are, (Puppet One and Puppet Two). *Introduce their names and have them greet the children. Move into the role play using the Puppet Role Play Script.*

Distribute snacks when the puppet role play is finished. Continue to talk to the children about the principles presented in class.



Group Prayer Time

- Thank God for sending Jesus to die on the Cross so we can be forgiven.
- Praise God that we can come to know Him better through Jesus, the way, the truth, and the life.
- Pray that the children will one day come to a saving knowledge of Jesus Christ.

Do you still have more time? Review the Flip Chart pages again. Recite the memory verse and perhaps past verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

JOHN 14:6

(To the tune of "Jesus Loves Me")

Jesus said to him, "I am
The way, the tru-uth, and the life.
No one comes to the Fa-a-ther
Except through Me."
John fourteen six.

CLEAN MY HEART

(To the tune of "Jesus Loves Me")

In my heart, what does God see?
Is He the one I want to please?
Or does my heart need help, Oh,
Lord?
Clean out the sin and make it
yours!
Yes, I need Jesus!
Yes, I need Jesus!
Yes, I need Jesus!
Please, clean my heart today!

THE GREAT I AM

(To the tune of "Oh, Be Careful, Little Eyes")

Oh, Jesus is our God,
The Great I Am.
Clap, clap or stomp, stomp.
Oh, Jesus is our God,
The Great I Am.
Clap, clap or stomp, stomp.
He's the way, the truth, the life.
He's the door and bread of life.
Oh, Jesus is our God,
The Great I Am.
Clap, clap or stomp, stomp.
Oh, Jesus is our God,
The Great I Am.
Clap, clap or stomp, stomp.

Oh, Jesus is our God,
The Great I Am.

Clap, clap or stomp, stomp.

The good shepherd and the light,
Resurrection and the life,
Oh, Jesus is our God
The Great I Am.
Clap, clap or stomp, stomp.

JESUS CAME

(To the tune of "This Old Man")

Jesus came. Praise His name!
I will never be the same.
If I love and serve Him,
Belie-ieve in His name!
I will never be the same!

NO ONE LIKE GOD

(To the tune of "If You're Happy and You Know It")

There is no one like our God, no
there's not!

*Shake head to say "no," point finger,
and move side to side; clap, clap.*

There is no one like our God, no
there's not!

*Shake head to say "no," point finger,
and move side to side; clap, clap.*

For His ways we cannot know.

*Point both index fingers to the head;
shake head.*

In all things His greatness shows.

Spread arms out wide.

There is no one like our God, no
there's not!

*Shake head to say "no," point finger,
and move side to side; clap, clap.*

WE GATHER ALL AROUND

(To the tune of "The Farmer in the Dell")

We gather all around.

Walk in circle, holding hands.

To hear God's holy Word.

Stand still, hold hands like open book.

We pray and thank Him every day.

Bow head, fold hands.

We praise and love our God.

*Stretch both arms up in praise then
cross arms over heart.*

God is with us there.

Point away.

God is with us here.

Point to self.

God is with us everywhere.

Stretch both arms up, then outward.

We praise and love our God.

*Stretch both arms up in praise then
cross arms over heart.*

TELL THE GOSPEL NEWS

(To the tune of "The Farmer in the Dell")

Oh, tell the gospel news.

Oh, tell the gospel news.

Jesus . . . He is Alive!

Oh, tell the gospel news.

Christ gave His life for us.

He died upon the Cross,

So He could conquer sin and
death,

And we can be with God!

We are free from sin.

We are free from death.

If we put our hope and trust—
Our hope and trust in Him!